COST SHARING & CO-FUNDING FISCAL MODEL

UCSB EARLY ACADEMIC OUTREACH PROGRAM

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UCOP CAP Forum: Diverse Strengths, Shared Vision

UCSB EAOP AT A GLANCE:
FUNDING MODEL TERMINOLOGY

- **Cost Sharing**: School "shares" in costs of operations or portion of salary. FTE is permanently funded, creates salary savings opportunity, resources then used for associated pre-college programming costs. **$25K/yr/HS.**

- **Co-Funding:** School or District is "co-funding" a portion of salary and/or pre-college programming costs, FTE is not fully funded by Permanent Budget. **$35K-$50K/yr/FTE.**

- **Fee For Service:** District pays for services provided by EAOP FTE, position not funded by Permanent Budget, Budget Office Benefits-Taxes-Fees included in costs to sustain & support position. Estimated costs **$80-95K/yr/FTE.**

- **Revenue Enhancement:** All sources of fees (money) that are generated in compensation for the provision of University resources and/or services are considered "revenue." Revenue generates taxes & fees for campus Budget Office. Currently revenue enhancement models are considered UCOP positive.

UCSB EAOP AT A GLANCE:

CO-FUNDING, COST SHARING & FEE FOR SERVICE HISTORY

2005-2014 Cost Sharing

2005 SMBSD co-funds $20K/Yr, Innovation Grant, 1 EAOP FTE serving 4 MS in K-8 District

- 2007 OHS/RMHS co-funded CSC @ $25K/Yr/HS, HS site budgets used, 1 EAO FTE = 2 FTE
- 2012-2014 co-funded or cost sharing at $25K to $35K/Yr/HS at all EAOP Partnership HS

2014-2016 Co-Funding

2015 all Districts contribute min $35K/Yr/HS up to $50K/Yr/FTE

- 2015-16 budget cycle projected revenues of $370K
- 2016 Budget Office Benefits+Fees+Taxes, SA Division Fees+Taxes, and UCOP Initiatives are significantly impacting EAOP operations & funding model options

2017 & Forward Fee for Service

- 2017 Forward, Fee for Service/"Revenue Enhancement" model
- Projected cost $80-$95K/Yr/FTE, includes Salary+Benefits+Taxes+Fees+EAOP programming
- HS counselors starting Salary+Benefits vary from $102K-$130K/Yr/FTE depending on District

UCSB EAOP AT A GLANCE:
EVOLUTION OF UCSB'S OUTREACH SERVICE MODEL

1976-2005 Regional Coordination/ Intensive Cohort Services

- ID Talented Few, Guide to College, Intermittent-Rotational Services
- Small Cohorts by Grade Level, 1 Staff/Multiple School Sites

1999-2006 College Site Coordinator/ School-wide Services

- UC-centric, Intensive Cohort Services/Grade Level , 50-100 EAO studs/grade
- School Wide Workshops for College Prep Students, 1 FTE @ HS + Services to Feeders, .25% FTE Academic Services Coordinator (ASC)

2007-Present College Site Coordinator/ Dual Service Model

- Intensive EAOP Cohort Services, A-G Eligible Students
- Sustained School-wide College Going Initiatives, All Students Regardless of Eligibility Status, minimum 2 contacts/yr, 1 Staff @ HS & Limited Service to Feeders, .25% FTE Academic Services Coordinator (ASC)

UCSB EAOP AT A GLANCE:
THE "DUAL SERVICE MODEL"

EAOP Utilizes Unique Combination of Strategies

- Intensive Cohort Services for EAOP Students (A-G Eligible)
- School-wide College Going Initiatives (CGI) by Grade (9-12)
- Sustained daily, weekly, monthly, & year-round by EAOP CSC

Enhances & Supplements School Site Efforts

- College & Career Readiness
- College Going Culture for all Stakeholders
- Academic Enrichment & Achievement
- College Eligibility, Application and Admit Rates
- Enrollment Rates to California Public Higher Education

UCSB EAOP AT A GLANCE:
CRITICAL FACTORS FOR SUCCESSFUL FUNDING MODEL

- **Staffing Model**- 1 EAOP CSC FTE permanently assigned, .25% EAOP ASC FTE assists monthly, and Continual Value Added Benefits & Sphere of Influence.
- **Year Round Services**- Sustained daily, College Going Initiatives for 9-12th regardless of college eligibility status, and CC eligible students largest growth opportunity population.
- **Extensive Professional Development**- Resident Expert Role, Value Added Benefits for all students, parents, counselors, and high quality customer service.
- **Enhances & Supplements**- Current school efforts, CSC are Academic Advisors, Transcript Evaluation is Foundation of all Services, and immediate impact player.
- **Data & Reporting** – SAPEP, Principals Report, A-G Eligibility Report, UC Application, Admissions, Enrollment Reports, College Going Enrollment Rates, Satisfaction Surveys, Press Releases, and News & Video Stories.

UCSB EAOP AT A GLANCE:
PARTNERSHIP SCHOOLS BY COUNTY & DISTRICT 15-16

County	School District	School Name
Kern	Kern HSD	• South High School
Ventura	Fillmore Unified	• Fillmore High School
	Oxnard Union	• Rio Mesa High School • Channel Islands High School
Santa Barbara	Carpinteria Unified	• Carpinteria High School
	Santa Maria Joint Union	• Ernest Righetti High School • Pioneer Valley High School • Santa Maria High School
	Santa Maria Bonita	• Fesler Junior High • Kuntz Junior High • El Camino Junior High • Arrellanes Junior High • 16 Elementary Schools

UCSB EAOP AT A GLANCE:
ANNUAL CALENDAR OF AGREEMENTS

- January – March:

  Discussions and Proposals

- March – May:

  Hearings, presentations, negotiations

- May - June:

  Year end closing, finalizing agreements, budget approval by School Board

- July - December:

  Program implementation, reporting, preparation for new agreement cycles

UCSB EAOP AT A GLANCE:
CONTRACTING & PAYMENT SCHEDULES

- Contracts started as EAOP service agreements w/Service Schools
- UC/UCSB Contracts now set for 2 years in duration, considering 3-4 years in future
- CANRA Language, Insurance, Indemnification, Services Provided, School Resource Obligations, Data Access, Classroom Access, Payment Schedule
- Must be approved by Campus Contracts Office, District Management, District Legal Council, School Boards
- Payment Schedule and Billing Process- 1/Month, 1/Bi-Monthly, 1/Quarter, 1/Bi-Annually, 1/Year

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UCSB EAOP AT A GLANCE:
ANNUAL SERVICE CALENDAR

EXHIBIT A
UCSB EARLY ACADEMIC OUTREACH
_____ HIGH SCHOOL UNIFIED SCHOOL DISTRICT
SERVICE CALENDAR 2015-2017

To be considered for the Early Academic Outreach Program (EAOP), students must meet certain academic requirements and progress toward college eligibility. Priority consideration for enrollment is given to students who are the first in their family to pursue a college career and to low-income students. The following are EAOP activities conducted for the school by EAOP College Site Coordinators in conjunction with EAOP Academic Service Coordinators. Site Coordinators may also provide additional activities to promote a college-going culture.

SEPTEMBER **Event Set-up and Student Advising**

- Coordinate Counselor Breakfast, facilitate collaboration between Pre-College Programs and Counseling Department, and implementation of college prep activities (Cash for College, etc)
- Contact students on track for four-year college eligibility
- Promote PSAT/SAT/ACT/SAT Subject Test registration
- Assist as needed w/PSAT Workshop & follow-up
- Provide UC/CSU/CC information to students, parents, school staff & administrators
- Present on four college systems & admissions requirements to all A-G on track students
- Collaborate w/School Admin & Counseling team to coordinate and implement Parent Workshops

UCSB EAOP AT A GLANCE:
LEGITIMATE & FORMAL: EMBEDDING AGREEMENTS

- **WASC Accreditation & Improvement Plans**

  Include EAOP services and College Site Coordinator role in school site WASC plans, EAOP staff have been on WASC Committees, Have met w/WASC representatives, currently embedded in two WASC plans.

- **Local Control Funding Formula**

  Allows for additional resource opportunities for Districts to enhance and supplement special efforts for high need populations. These resources now fund all EAOP FTE positions.

- **Local Control Accountability Plan**

  Inclusion in College and Career Readiness Sections. Have provided annual EAOP/Higher Ed outcome data. EAOP is now embedded in all six service District LCAPs.

UCSB EAOP AT A GLANCE:
UCSB EAOP PARTNERSHIP HIGH SCHOOLS

Student Academic Preparation and Educational Partnerships (SAPEP)

Annual Accountability & Outcome Indicators

UCSB EAOP AT A GLANCE:
REPORTING TO STAKEHOLDERS

- a-g Eligibility Report
- Principal's Report
- SAPEP Annual Outcomes

UCSB EAOP AT A GLANCE:
A-G ELIGIBILITY REPORT

SAMPLE A-G TRANSCRIPT EVALUATION REPORT — 11th GRADE MID-YEAR REPORT

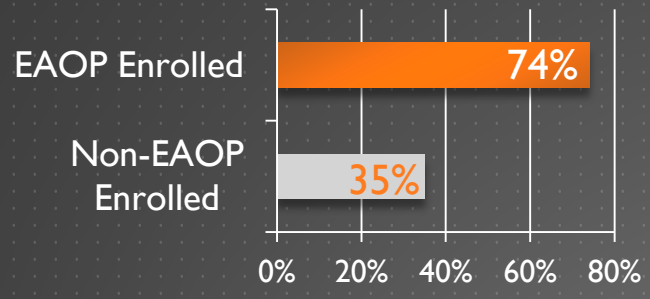
CA ID #	School ID #	Last	First	EAOP	UC/ CSU GPA	A	B	C	D	E	F	G	TOTAL A-G	ON Track	UC On track	CSU on track	Advising Notes	ACT	SAT I
					3.2	1	2.5	1.5	1	2.5	0.5	1.5	10.5	1		1	Chem for UC		
				1	3.4	1.5	1.5	1.5	1	1.5	0.5	1	8.5	1		1	Chem, Alg. 2		
					2.7	1.5	2	2.5	1.5	1		1	10.0	1		1	span, vpa		
					2.8	1.5	2.5	1.5	1.5	2.5		1	10.5	1		1	VPA		
					3.5	1.5	2.5	2	1.5	1.5		1	10.0	1	1	1	VPA		
				1	3.9	1.5	2.5	2.5	3	2.5			12.0	1	1	1	VPA		
				1	3.3	1.5	2.5	2.5	1.5	2.5		1.5	12.0	1	1	1	vpa		
				1	3.4	1.5	2.5	2.5	1.5	2.5		1	11.5	1	1	1	vpa		
				1	3.2	1.5	2.5	2.5	1.5	2.5	0.5	1	12.5	1	1	1			
				1	3.5	1.5	2.5	2.5	2.5	2.5	0.5		12.0	1	1	1			
				1	3.8	1.5	2.5	2.5	1.5	2.5		1	11.5	1	1	1			
				1	3.3	1.5	2.5	2.5	1.5	2.5	0.5	0.5	11.5	1	1	1			
				1	4.5	1.5	2.5	2	2.5	2.5	0.5		11.5	1	1	1			
				1	4.1	1.5	2.5	2.5	3	2	0.5		12.0	1	1	1			
				1	3.2	1.5	2.5	1.5	2	2		1	10.5	1	1	1	VPA		
				1	4.0	1.5	2.5	2.5	1.5	2	0.5	1.5	12.0	1	1	1			
				1	2.9	1.5	2.5	1	2	1.5	0.5	2.5	11.5	1		1			
				1	3.7	1.5	2.5	2.5	2.5	2		0.5	11.5	1	1	1	VPA		
				1	3.6	1.5	2.5	2.5	2.5	2	1.5	0.5	13.0	1	1	1			
				1	3.0	1.5	2.5	2.5	1.5	2.5	1	1.5	13.0	1	1	1			
				1	3.1	1	2.5	2.5	1.5	2.5	0.5	1	11.5	1	1	1			
				1	3.6	1.5	2.5	2.5	1.5	2.5		1.5	12.0	1	1	1			
				1	4.2	1.5	2.5	2.5	2.5	2.5	0.5		12.0	1	1	1			
				1	3.5	1.5	2.5	2.5	3	2	1		12.5	1	1	1			
				1	4.3	1.5	2.5	2.5	3	2		0.5	12.0	1	1	1	VPA		
				1	3.8	1.5	2.5	2.5	1.5	2.5	0.5	1	12.0	1	1	1			
				1	3.5	1.5	2.5	2.5	2.5	2	1		12.0	1	1	1			

UCSB EAOP AT A GLANCE:
PRINCIPAL'S REPORT

Rio Mesa High School EAOP Services Provided July 1 2013 to May 30, 2014												
Per Month	**JUL**	**AUG**	**SEPT**	**OCT**	**NOV**	**DEC**	**JAN**	**FEB**	**MAR**	**APRL**	**MAY**	**TOTAL**
Total Number of Services	**13**	**5**	**102**	**55**	**41**	**28**	**9**	**47**	**36**	**49**	**49**	**434**
Number of Student Contacts	119	33	3601	1553	436	787	62	1300	1241	1294	1287	**11713**
Number of EAOP Contacts	**53**	**4**	**270**	**344**	**175**	**81**	**10**	**266**	**198**	**234**	**451**	**2086**
Number of Non-EAOP Contacts	66	29	3331	1209	260	706	52	1034	1043	1060	836	**9627**
Number of Parent Contacts	0	0	1	104	33	91	49	15	0	93	234	**620**
Service Dates	8	4	15	17	16	7	5	17	16	14	17	**136**
COLLEGE KNOWLEDGE SERVICES												
Academic Advising				4								**4**
Academic Recognitions -10th											7	**7**
Academic Recognitions -11th										8		**8**
Academic Recognitions -12th				10							1	**11**
A-G Academic Requirements											5	**5**
Back to School Night			1									**1**
CaliforniaColleges.edu	4											**4**
Career Exploration				5	4							**9**
CGI Coordination							1			1	1	**3**
Choosing A Major										2		**2**
CMIH Presentation			4			10		12				**26**
CC Application		1						5	6	2		**14**
CC Assessment									1			**1**
CC Matriculation								9				**9**
CC Tour											2	**2**
Counseling Staff Meeting			2	3	3	3	2	1		2	1	**17**
Dream a Little Dream										14		**14**
EAOP Frosh											2	**2**
EAOP Junior									3		3	**6**
EAOP Senior			2					2				**4**
Financial Aid	1					13	5	10				**29**
Four Year Plan			9									**9**
Higher Education Week I- II				2					2			**4**
Matriculation Process	1								2		14	**17**

UCSB EAOP AT A GLANCE:
2014-15 SAPEP AT A GLANCE: EAOP ENROLLED VS NON-EAOP STUDENTS

Senior A-G Course Pattern Completion

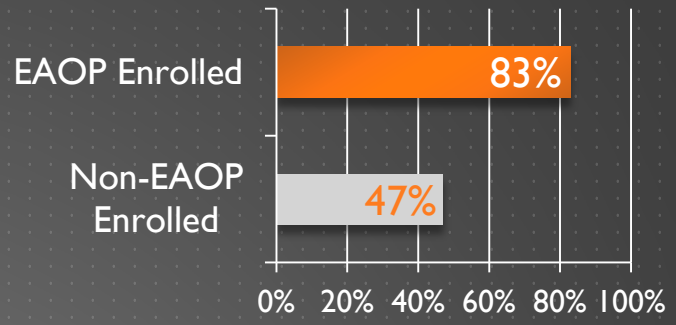


70% 70%

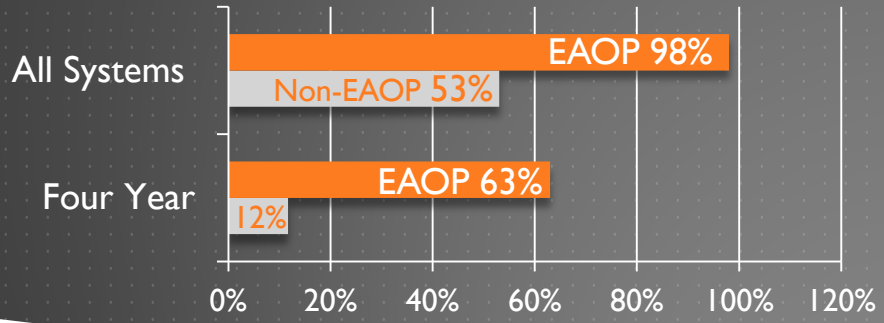
SAPEP Accountability Indicators

90% 80%

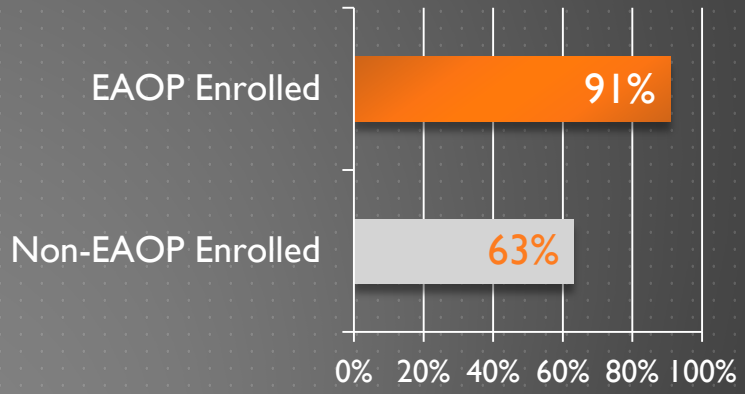
Senior ACT/SAT Test Taker



Student Intent to Register to Institutions of Higher Education*

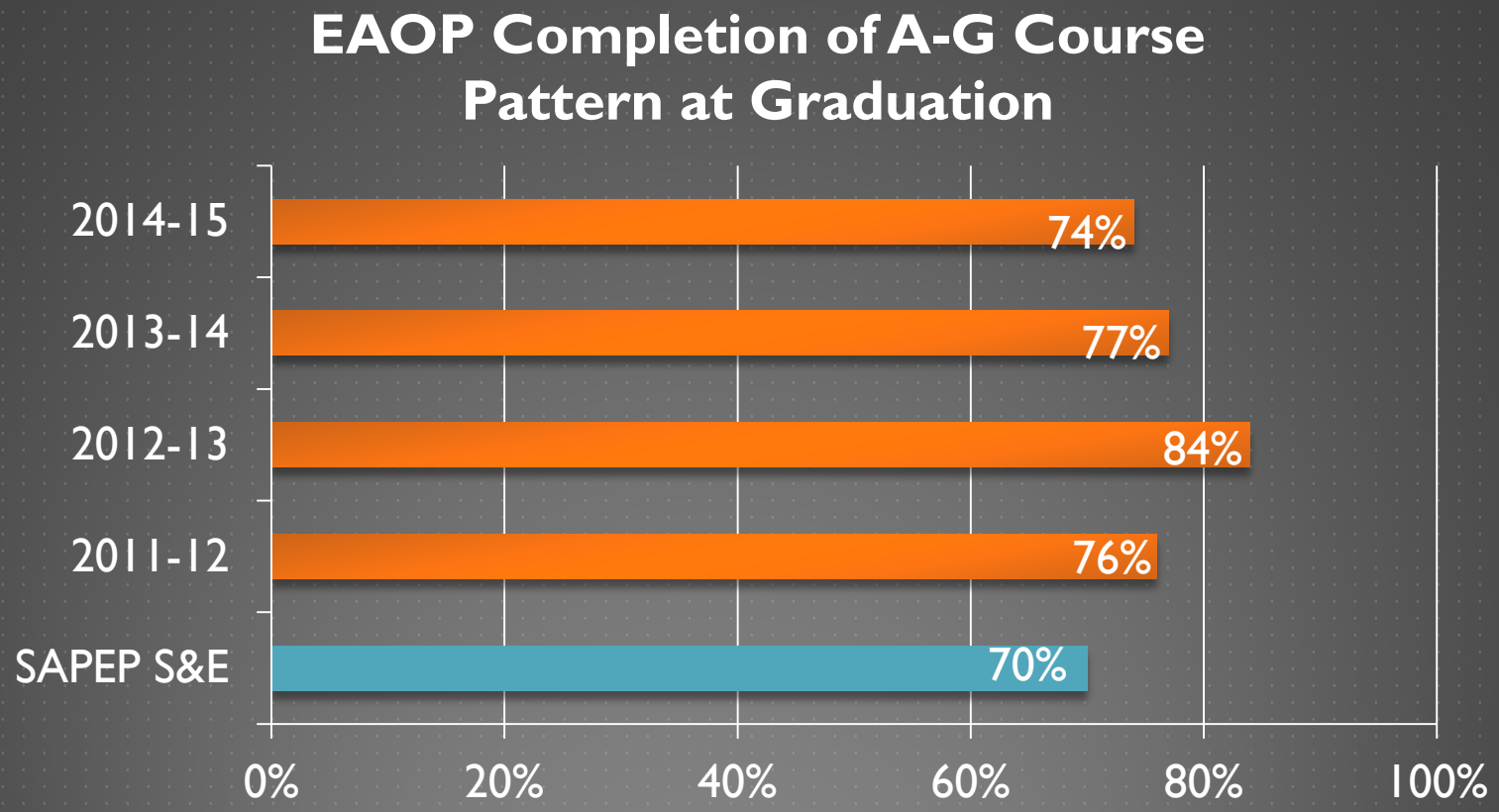


Sophomore Algebra I Completion



Data Source: UCSB EAOP SAPEP Reports 2014-15

UCSB EAOP AT A GLANCE:
SAPEP OUTCOMES 2011-2015



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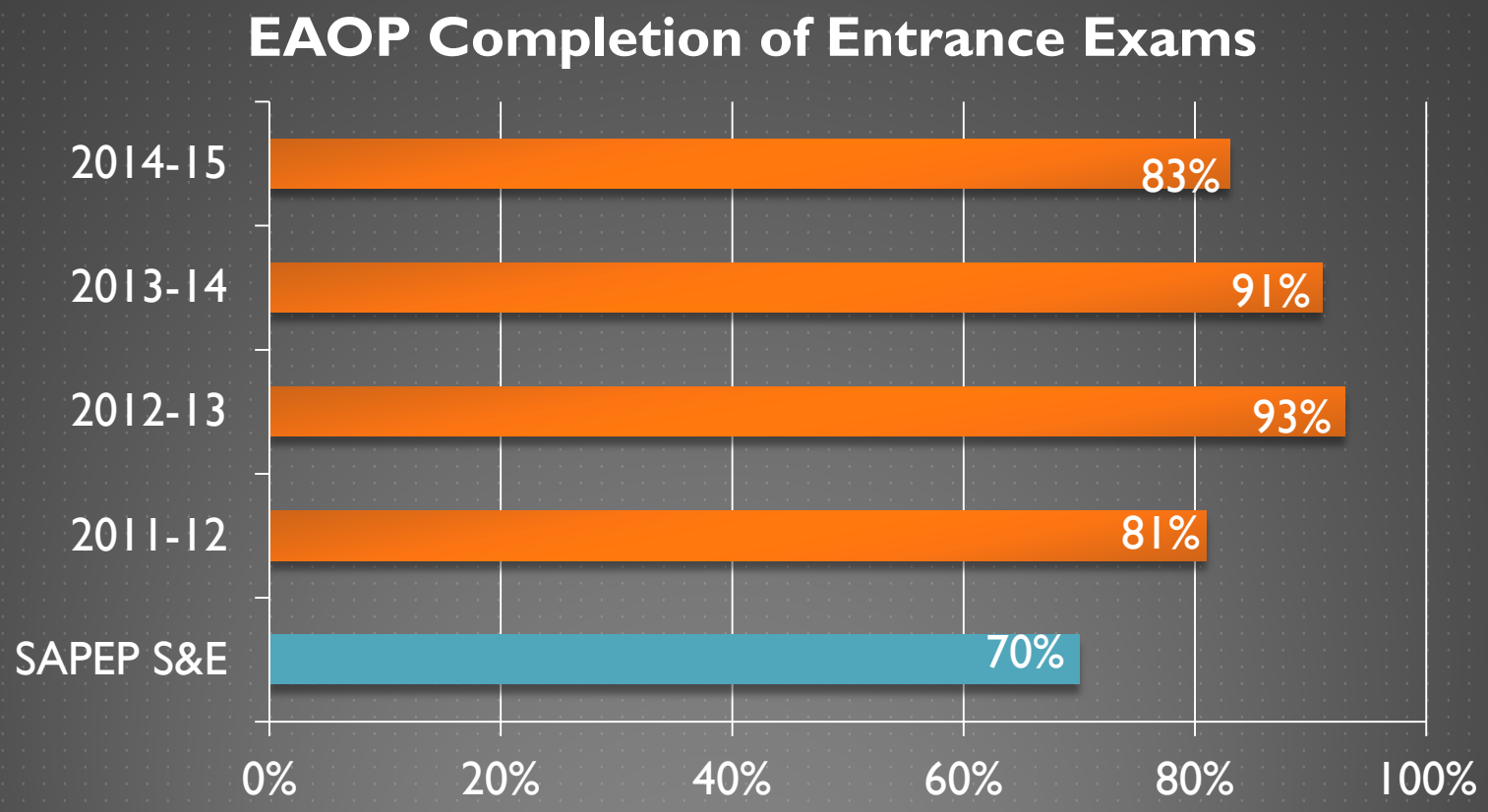

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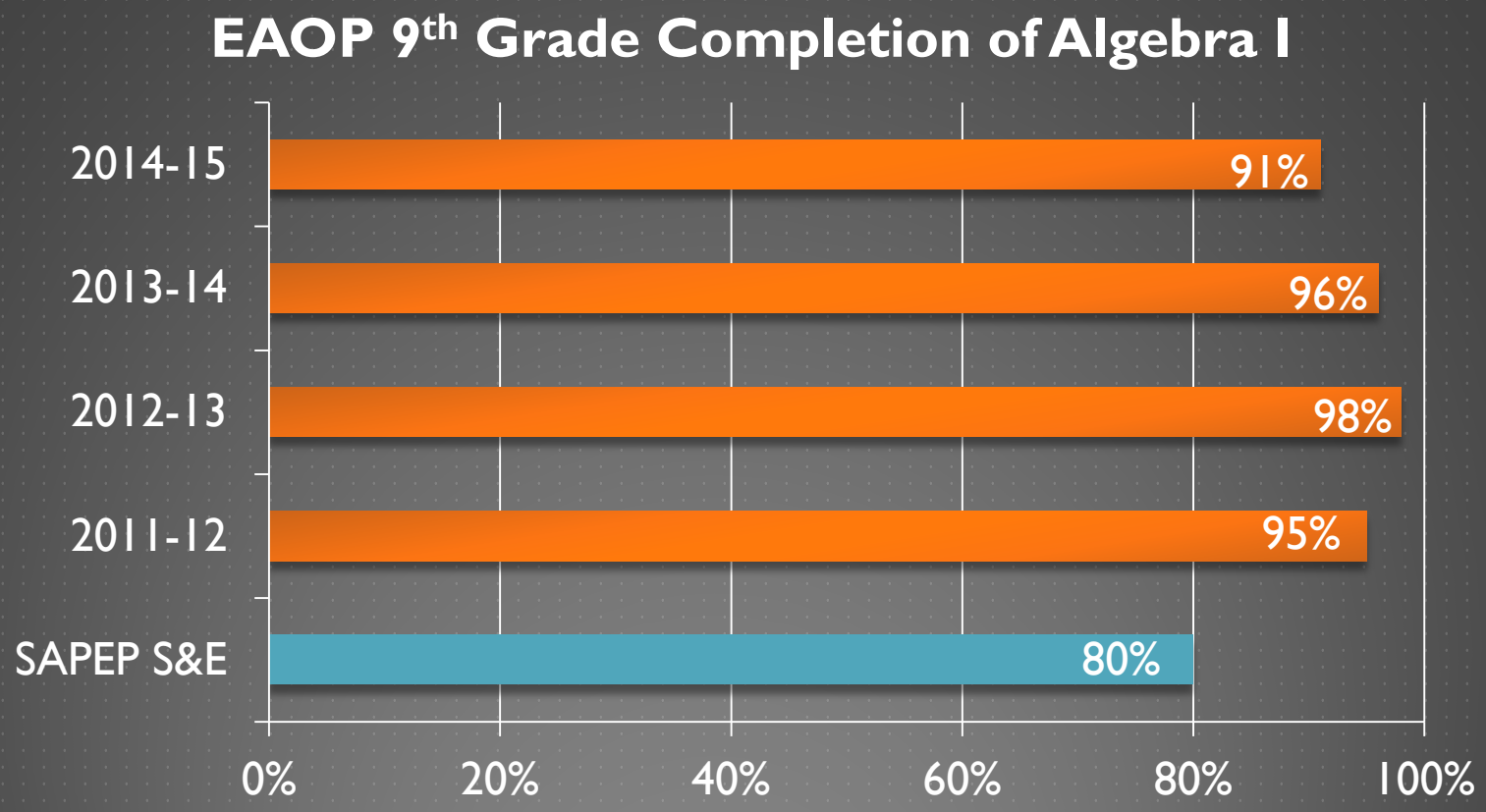
UCSB EAOP AT A GLANCE:
SAPEP OUTCOMES 2011-2015



Data Source: UCSB EAOP SAPEP Reports 2011-15

UCSB EAOP AT A GLANCE:
ENROLLED STUDENT OUTCOMES

- 3,794 Transcripts were evaluated by five EAOP College Site Coordinators during the 2014-15 academic year in order to establish the students A-G on track eligibility status for grades 9th – 12th
- 1,347 9th – 12th grade students were enrolled in EAOP at the 8 services schools
- A total of 2,262 EAOP services were provided to eight high schools
- 31% of all EAOP services provided were focused on university application, completions of the FAFSA/Dream Application, and (705 Services) matriculation assistance
- 31% of all EAOP services provided were Classroom Presentations (704 Services)
- 46% of ALL students, grades 9-12th, in eight high schools received at least 2 services from EAOP, or 6,018 students
- 84% all students, grades 9-12th, in four high schools received at least 2 services from EAOP, or 4,846 students
- 180 seniors participated in EAOP's College Readiness Academies (CRA) from June to August 2015

UCSB EAOP AT A GLANCE:
UC ADMISSIONS TRENDS AND OUTCOME HIGHLIGHTS F2016

		2016			2015			2014			2013		
		Apps	Adms	Adm Rate	Apps	Adms	Adm Rate	Apps	Adms	Adm Rate	Apps	Adms	Adm Rate
Channel Islands	All Students	**91**	58	64%	70	32	46%	64	30	47%	68	39	57%
	Latino Students	**80**	52	65%	54	22	41%	44	21	48%	47	26	55%
Carpinteria	All Students	**37**	21	57%	26	17	65%	30	17	57%	34	19	56%
	Latino Students	**22**	13	59%	11	6	55%	21	10	48%	21	10	48%
SMJUHSD	All Students	**209**	134	64%	197	112	57%	183	110	60%	170	97	57%
	Latino Students	**151**	92	61%	140	68	49%	123	73	59%	117	61	52%

PVHS, SMHS, ERHS

Data Source: UCOP Information Center

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UCSB EAOP AT A GLANCE:

THE DUAL SERVICE MODEL: AN "UNDEFEATED" MODEL OF SUCCESS

- 11 sites, 11 increases in College Going Applications & Admission Rates
- Improved a-g Completion Rates Across Multiple High School Sites
- Positive preliminary indicators at 3 new Partnership High Schools
- Increases in California Public Higher Education Enrollment Rates
- Model Works Regardless of School Size, Location, or Student Demographics
- Enhances and Supplements School's College & Career Readiness Efforts
- All Sites are Currently Co-Funded in 6 Districts, 8 HS, 4 MS & 16 Elementary
- All EAOP Service Agreements Embedded in LCAPs and some WASC Plans